



An imaginative game!

I Spy challenges you to look at the world around you more closely. This card includes descriptions (called prompts) and questions to guide you through your I Spy experience as you explore the museum's photography galleries.

Some prompts suggest that you look for art elements, such as shapes or colors. Other prompts suggest that you look for themes, such as items that begin with a certain letter or sound.

Feel free to extend the game by making up prompts of your own.

Of course, we encourage you to start your game by saying, "I spy with my little eye ...!"

DESCRIPTIVE WORDS

Choose and describe an object in the photograph.

- What did you notice first in the photograph?
- How would you describe it?
- Is it small, medium, or large?
- What color is it?
- What other words would you use to describe it?

ALPHABET

Look for objects in a photograph that begin with letters.

- A is for ? B is for ? C is for ? As you look at the photographs. Do you see anything that begins with A, B, or C?
- What is it?
- How would you describe it?
- What other letters will you use?
- If one student finds something that begins with the letter A, can another student find something different that begins with the letter A?

SHAPES



Look for one shape or find different shapes in the photograph.

- Circles, squares, triangles, ovals, and rectangles are geometric shapes. Do you see any geometric shapes in the photographs?
- What shape is it?
- Where is it located?
- How would you describe it?
- Use your finger to make the shape in the air. A line becomes a shape when its end touches its beginning point.
- What other shapes do you see?

NUMBERS

Play a counting game with the objects you see in the photograph.

- What objects did you notice first?
- Is there one thing or many? Count how many.
- Are all the things you counted the same, or are they different? How are they different?

SPATIAL AWARENESS

Help someone find an object in a photograph by giving clues to where it is located.

- What object did you notice first in the photograph?
- Is it located at the top, middle, or bottom of the photograph?
- How would you describe what you noticed?
- Is there anything above or below it?
- If so, what is it?
- What about next to, behind, or in front of it?

OPPOSITES

Look for opposites in the photographs.

- Start with simple opposites—little and big; soft and hard; short and tall; open and closed.
- Can you think of other opposites to use?

RHYME

Find an object in a photograph and play a rhyming game.

- What object did you find?
- What words rhyme with it?
- Do you see other objects in the photograph that have words that rhyme with them?